8 Our world

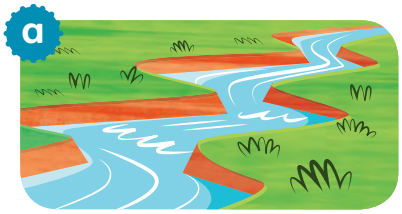
How can I create a nature scrapbook?

1 Look at the picture. How do you feel? Circle and say.

I don't like it! It's great! It's okay.

2 Stick the items on the picture.

3 Where do you look? Write a and b. Then say. You can add your own ideas.





1 I look up. ☐ 2 I look down. ☐

Sample Material © Pearson 2023

Sample Interactive Page
© Pearson 2023

4 Listen and point. Then sing along and dance.

SONG TIME

Climb up!

The **trees** are green.
The sky is blue.
I'm having fun in the trees
with you!

Climb **up**, climb up,
Climb up, climb very high!
Don't look **down**,
Look, look at the sky!

The trees are high.
The sky is, too.
I'm having fun in the trees
with you!


tree


climb up


look down

Are you up in a tree?

VOCABULARY

I will learn nature and direction words.

1 Listen, point, and repeat.



1 hill



2 bridge



3 tree



4 flower



5 path



6 forest



7 rock



8 left



9 right



10 up



11 down



12 straight

2 Look and read. Put a check ☑ or cross ☒ in the box.

1  This is a hill. ☐

2  This is a tree. ☐

3  This is a path. ☐

4  This is a forest. ☐

5  This is a bridge. ☐

Sample Material © Pearson 2023 Sample

3 Label the picture. Use the words from 1.



4 Look at 3. Read. Then write the correct words.

1 The boy is walking **down** the hill. _____

2 The girl is climbing **up** the tree. _____

3 The dog **isn't** running straight. _____

4 The man is going **left**. _____

5 The woman is going **right**. _____

6 There are six **yellow** flowers. _____

5 Now listen, check, and say the sentences.



6 Make your own picture dictionary. Add any nature words you know.





Sample Material © Pearson 2023

Language lab 1

GRAMMAR 1: WALK / DON'T WALK

I will understand and give instructions.

1 092 Watch. Then choose and write.



Milly Leo Mrs. Hay's

1 Anna and _____ are going to _____ farm.

2 _____ has a brother and sister.



Walk Don't walk.

2 Where is she going? Read and draw the correct path ↘.

1 Go straight.

2 Turn left.

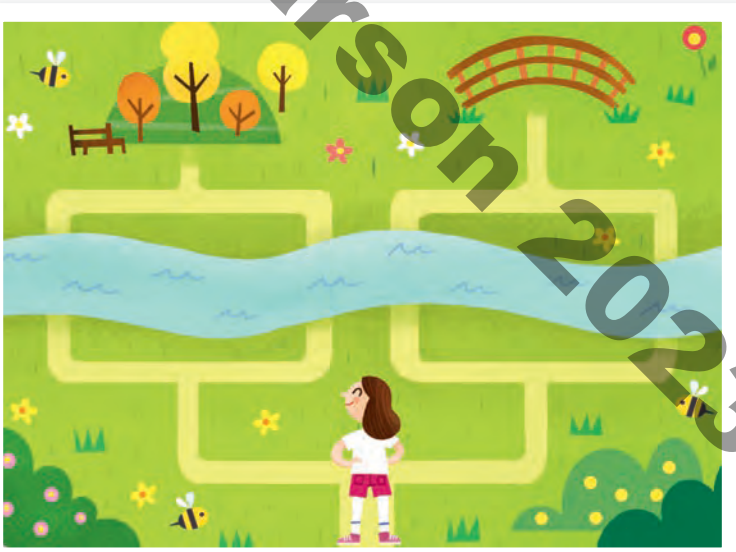
3 Turn right.

4 Don't turn left. Turn right.

5 Go straight.

6 Don't turn right. Turn left.

7 Turn right. Stop.



The girl is going to the _____ .

Sample Material © Pearson 2023

3 Look at 2 again. Now complete the directions to the other place.

1 _____ straight. ↑

2 _____ right. →

3 _____ left. ←

4 _____ _____ right.
_____ left. ←

5 _____ straight. ↑

6 _____ _____ _____ .
Turn right. →

7 _____ left. _____ . ←

The girl is going to the _____ .

4 093 Listen and read. Then listen again and dance.



CODE CRACKER

Turn left!
Turn right!
Jump!
Stop!
Don't dance!

Turn left!
Turn right!
Jump!
Don't stop!
Jump, jump, jump!
Stop!

5 Create a dance for your friends. Use these words.

kick jump run dance stop turn walk

Don't stop!

Turn left!

Sample Material © Pearson 2023

Story lab

READING

I will read a story about helping others.

1 094 **Read and listen. Circle the new word.**

a forest a bridge a trampoline

Up and down!



Sample Student Book Pearson 2019









Sample Material © Pearson 2023

2 Look at the story. Circle T (True) or F (False).

1 The children climb up. T / F

2 Miss Kelly climbs on the bridge. T / F

3 Mrs. Hay has lots of food. T / F

4 Milly jumps down. T / F

5 They all jump on the trampoline. T / F

Values Show concern for each other.

3 Who is helping Milly? Read and check ☑ or cross ☒.

1 This is an amazing forest! ☐

2 Get the trampoline! ☐

3 I can see our school! ☐

4 Act out the story in groups. How do you help your friends?

Phonics lab

S, SH, J, AND CH

I will learn the s, sh, j, and ch sounds.

1 095 Listen and repeat. Then write s or sh.

1 _____oup
2 _____un
3 _____oe
4 _____ell



2 096 Listen and repeat. Then write j or ch.

1 _____ump
2 _____uice
3 _____icken
4 _____erry



3 097 Listen and chant.

Chicken and **cheese**
and **juice** in the **shop**.
Soup in the **shop**,
Shells in the **shop**!



4 Make shell shapes.



5 098 Listen and play.

s = left
sh = right
j = up
ch = down

Sample Material © Pearson 2023

Experiment lab

SCIENCE: LANDFORMS

I will learn about landforms.

1 Listen and read. Then label the picture.

mountain tectonic plate



Land is made of rocks. There are many different rocks of different colors. Hills and mountains are made of rocks.

There are rocks under the earth. These rocks are called tectonic plates.

2 Count and write how many layers. Then ask and answer.

MATH ZONE

1 blue _____

2 red _____

3 white _____

Total: _____

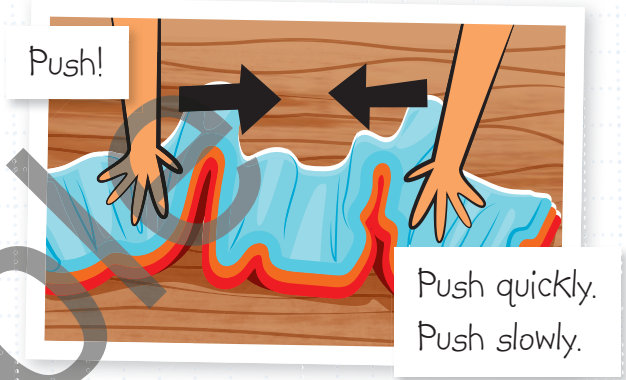


How many layers of blue rock are there?

EXPERIMENT TIME

How are mountains made?

1 Make mountains with towels.



2 Check ☑ or cross ☒.

1 I push and the towels …

go up ☐

go down ☐

look like mountains ☐

2 I think …

tectonic plates move ☐

tectonic plates make mountains, hills, and volcanoes ☐

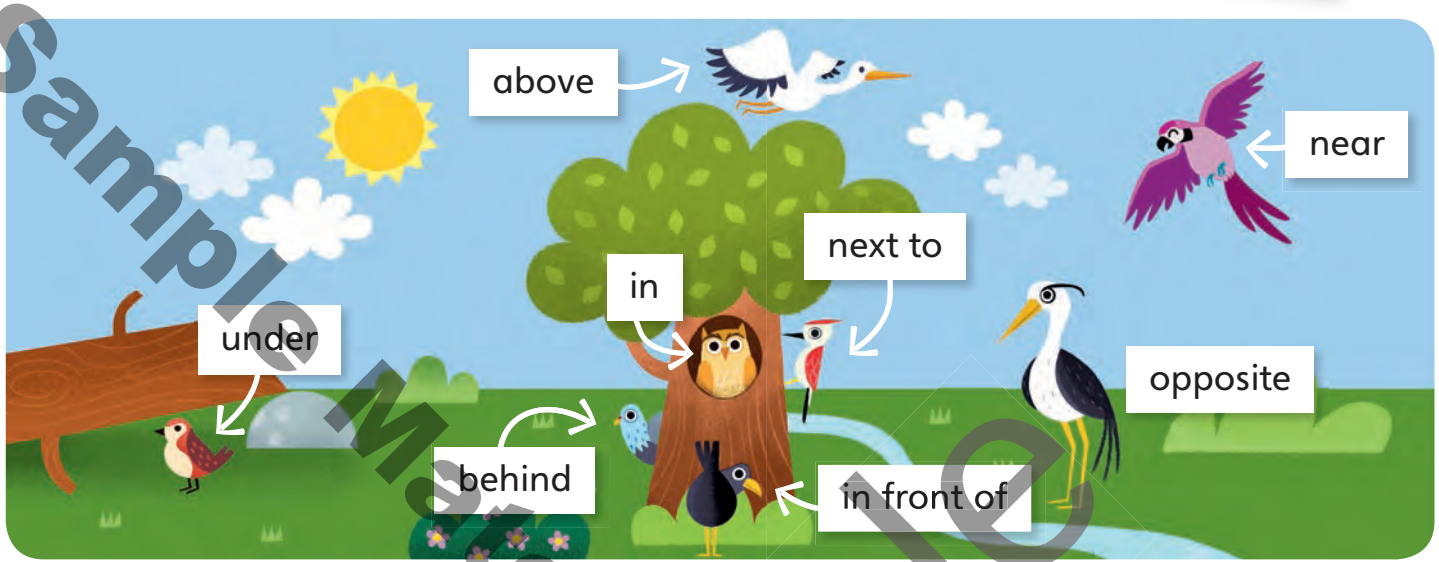
Watch a video about rocks.

Sample Material © Pearson 2023

Language lab 2

GRAMMAR 2: ON, IN, UNDER, NEXT TO, BEHIND ...

I will use words to describe where things are.



1 Where are they? Read and check ☑ or cross ☒.

1 The gray and red bird is behind the tree. ☐

2 The brown bird is in the tree. ☐

3 The white bird is above the tree. ☐

4 The black bird is opposite the tree. ☐

5 The red and brown bird is near the tree. ☐

6 The purple bird is near the tree. ☐

2 Look. Then write.

in front of under on

1 The rabbit is _____ the tree.

2 The frog is _____ the flower.

3 The lizard is _____ the rock.



3 Look at 1 and 2. Ask and answer with a partner.

Where's the blue bird?

It's behind the tree.





Sample Material © Pearson 2023

Draw a forest!

COMMUNICATION

I will understand and give instructions to play a game.

1 Listen and check ☑ the correct picture.



2 Play *Guess which picture*.

Is the duck under the bridge?

Picture a!

No, it isn't.

3 Now listen. Then draw.

CODE CRACKER

4 Choose and complete the sentences. Then tell your partner what to draw.

Use these words.

hill path forest tree bridge flower

1 Draw a _____

2 Draw a _____

3 The _____ is next to / in front of / under / on / behind / above / near the _____ .

Sample Material © Pearson 2023

PROJECT AND REVIEW

Make a nature scrapbook

Step 1

Research

What things from nature can you see in your town or country?

- [ ] Write down where they are or …
- [ ] … find out where they are.
- [ ] List things you see every day.
- [ ] Learn their names.



Step 2

Plan

How can I start my nature scrapbook?

- [ ] Decide what to put in your scrapbook.
- [ ] Choose how many pages you need for trees, birds, and flowers.
- [ ] Decide what photos you want and what things you will draw.

Write about …

- What it is
- Where it is
- Why I like it



Sample Material © Pearson 2023

Step 3

Create

How can I create my nature scrapbook?

- [ ] Stick or draw pictures.
- [ ] Write about the pictures.
- [ ] Write where you can see natural things and why you like them.





Amazing rocks in Hunan, China.

Look out for flowers, birds, and trees when you travel to school. Count how many you see.



Step 4

Show and tell

Share your work and ideas with friends.



Now I can ...

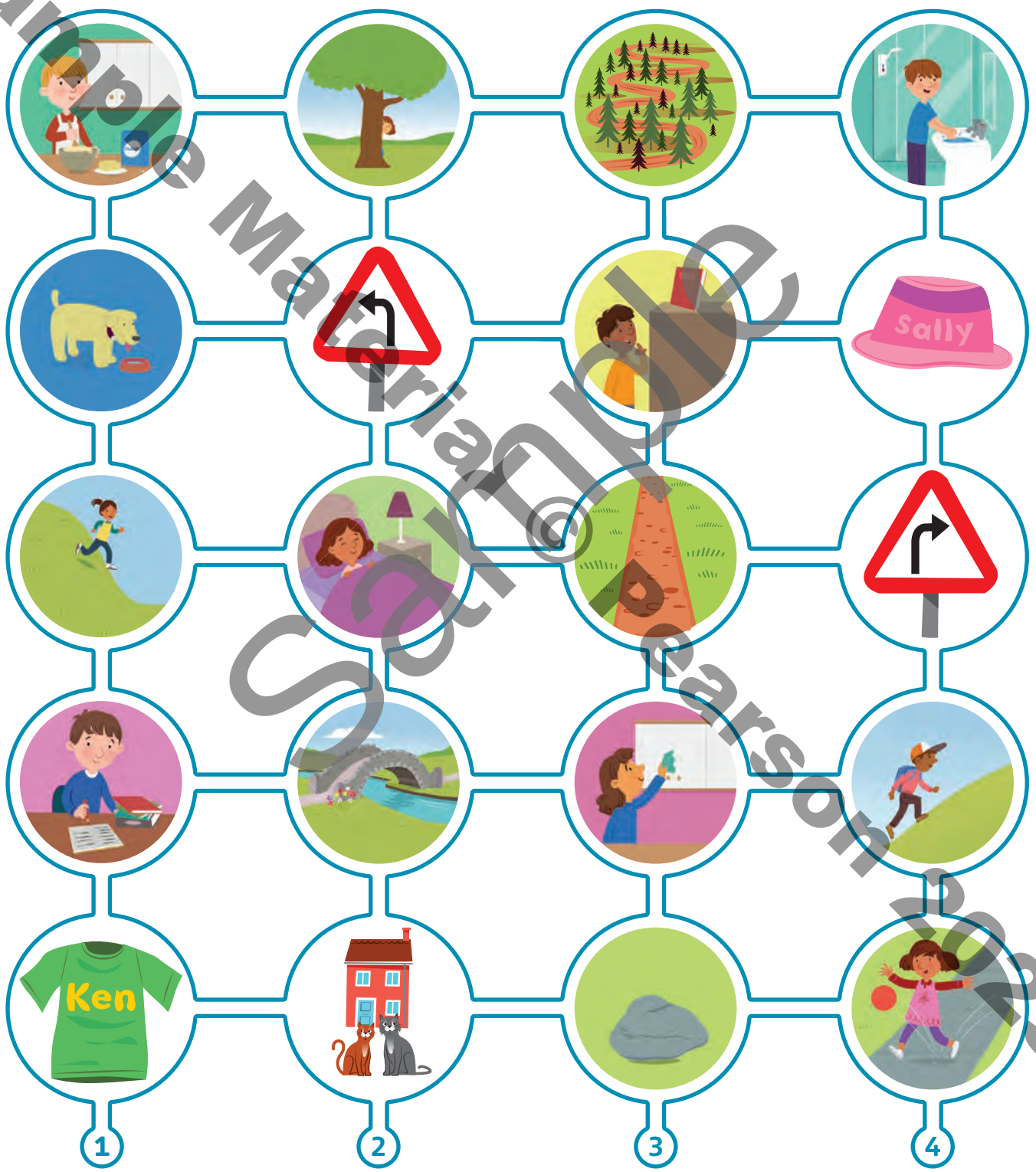
- ... use nature and direction words.
- ... give and understand instructions.
- ... describe where things are using **next to**, **behind**, **in front of**.
- ... understand and give instructions to play a game.

Sample Material © Pearson 2023

4 Checkpoint

UNITS 7 AND 8

1 102 Listen and follow. Say the number.



Sample Material © Pearson 2023

2 Read and follow. Draw the arrows.

1 Turn right.

The path is straight.

He's looking for a book.

Whose hat is it? It's Sally's hat.

He's in the bathroom.

2 There are flowers next to the bridge.

She's sleeping in the bedroom.

Turn left.

The dog is drinking.

He's making a cake in the kitchen.

3 Follow the arrows. Choose and write.

bathroom right forest behind Sally's

rock in front of sleeping isn't straight

1 Is she sitting _____ a tree?
Yes, she is!

There's a path in the _____ .

He's in the _____ .

Whose hat is it? It's _____ hat.

Turn _____ .

2 The cats are _____ the house.

Look at the _____ !

She _____ making a cake.
She's cleaning.

The path is _____ .

She's _____ in the bedroom.

4 Ask and answer with a partner.



Sample Material © Pearson 2018

Test your progress with English Benchmark Young Learners

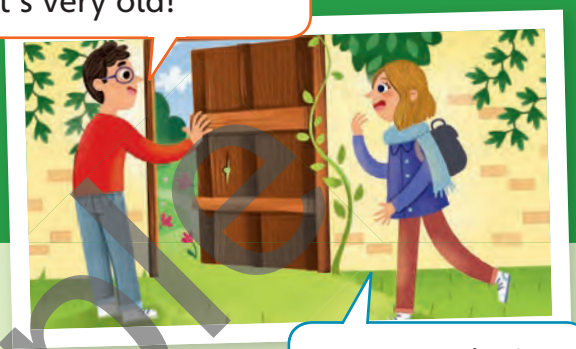
Beautiful gardens

CULTURE

1 Look at the pictures. What places can you see? Say.

2 103 Listen and read.

The Lost Gardens of Heligan



The Lost Gardens of Heligan are very old. They are in Cornwall, England.

The gardens are beautiful now. There are giants in the gardens! The giants are made of rock.



This is a giant's head! Look at its hair. It's made of leaves and grass.

This giant is watching something!



This giant is tired. It's sleeping!

Singapore–the Garden City!

Fun Fact!

You can grow plants on walls!



Singapore is a big city. There are lots of beautiful gardens. Many people live in apartments, and they don't have gardens or yards. But some people grow flowers on roofs and on walls. Plants, trees, and flowers make cities look beautiful, and they make oxygen.



Sample Material © Pearson 2018

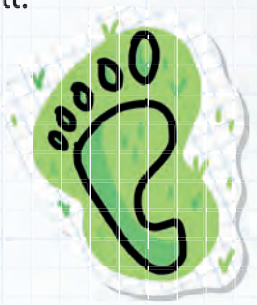
3 Choose and complete.

walls rocks trees

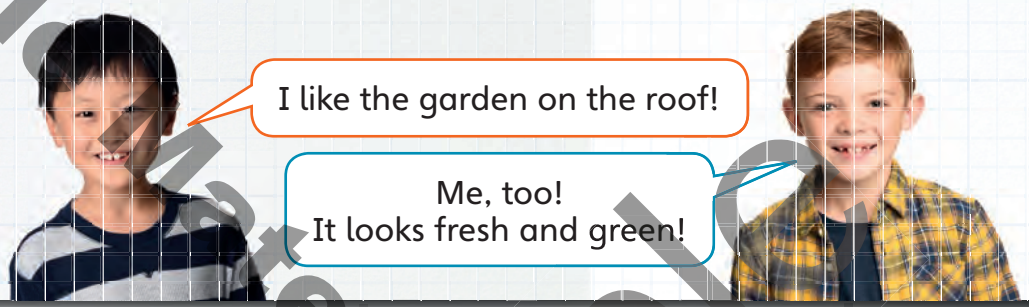
1 There are giants made of _____ in the garden in Cornwall.

2 You can grow plants on _____ !

3 Plants, _____ , and flowers make our cities beautiful.



4 Talk to a partner about the gardens.



My Culture

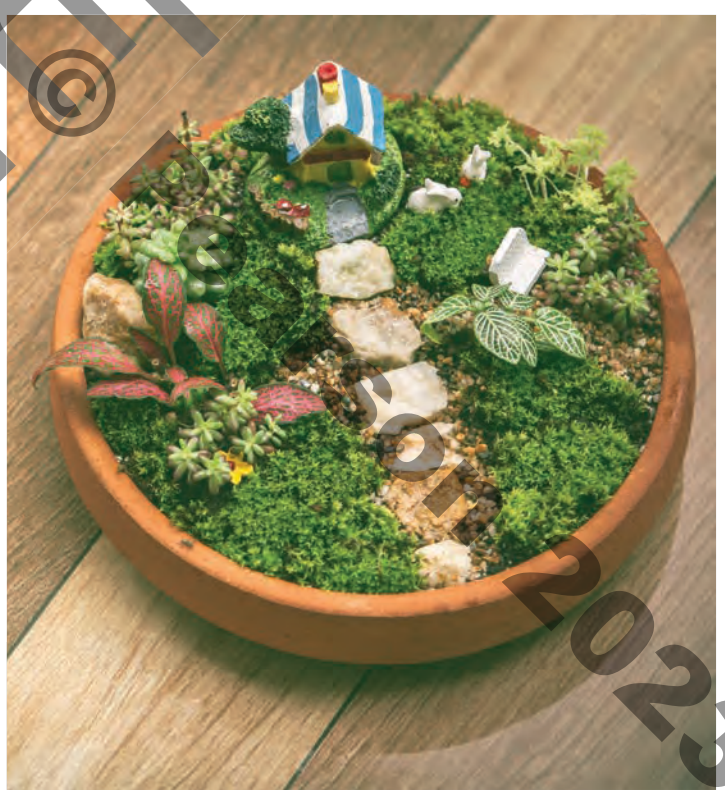
Find out about interesting gardens in your country.

5 Design and make a garden in a pot.

1 Put earth in a flower pot.

2 Add stones and small flowers and plants.

3 You can have a castle, a house, a river, or a bridge in your garden.



6 Describe your garden in a pot.

This is my garden pot. It has purple flowers and a bridge!

Sample Material © Burlington 2023